**The Hendreds Preschool Ethos**

**Respect, Independence, Challenge**

**What we believe**

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| RESPECTAs a team we respect each other, our children and their families. We take account of each other’s opinions and ideas. Our community links are highly valued by us and we ensure a caring, warm and homely environment is made available to all our children.As a committee we highly value our staff team, each other and the families we work with. Our aim is to respect, include and support all connected to preschool.  |
| INDEPENDENTWe encourage our children to be independent learners, by providing an environment that enables time to think, plan, develop and choose their preferred play and interests.We encourage all members to bring independent ideas, views and experiences to the management of preschool to ensure the best practice.  |
| CHALLENGEOur preschool challenges the children to explore, investigate and discover our fun environment and natural world. As every child is unique we cater to their individual needs through tailored planning that scaffolds their learning.We challenge ourselves to remain committed, focused and vigilant to ensure that preschool is fun, educational and safe for all children. We challenge ourselves to provide a safe, satisfying and progressive environment for all our staff.  |

**How we implement our ethos**

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| **Respect** | **Independence** | **Challenge** |
| Staff* Children’s interest during learning (In the moment planning).
* Model behaviour to gain awareness of how to show respect for themselves, peers and adults.
* Natural world
* Empathy
* Strong community links – school, farm, shop – networking with other settings
* Caring
* Involving families in preschool – parent partnership, links.
* Calm and homely environment

Committee * Respect opinions & view points of all committee members
* Respect the professionalism of the staff team
* Respect all the children as individuals with individual needs
 | Staff* Encourage, support and nurture independent learners.
* Opened activities – own ideas
* Safe environment
* Risk assessment

Committee * Allow committee members and staff the independence to bring forward new and different ideas, perspectives and experiences
 | Staff* Forest school – exploring, investigating, natural world – discover
* Fun environment
* Every child is unique – cater to their individual needs (to challenge staff/committee).
* Scaffolding their learning.

Committee* Challenge the staff to be the best that they can be
* Challenge each other to keep bringing new ideas, enthusiasm and energy to the management of preschool
* To remain vigilant on all areas of safe guarding
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