

The Hendreds Preschool

Snells Hall, Church Street, East Hendred, Oxon, OX12 8LA



Inspection date	9 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers work closely with the staff team to provide a safe, welcoming and well-organised learning environment that supports children effectively.
- Children develop excellent personal and social skills, high levels of cooperation and very good behaviour. Overall, they make good progress from their levels of development when they start in the pre-school.
- Staff plan a wide range of stimulating activities to engage children's interest and encourage their curiosity. They support children's independent learning effectively and they focus carefully on early reading skills and mathematics to prepare children well for school.
- Leaders and managers monitor and review practice routinely to make improvements that enhance outcomes for children. For example, they have identified how to strengthen their assessment and planning procedures to more carefully meet children's individual learning needs.

It is not yet outstanding because:

- Staff sometimes do not encourage children effectively to develop and practise early writing skills.
- At times, staff overlook opportunities for children to discuss what they know about why things happen and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore different ways to encourage children to develop and practise early writing skills
- extend opportunities for children to reflect on what they have learned about why things happen and how things work.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the deputy supervisor.
- The inspector held meetings with the acting supervisor and talked to the management team, staff, children and parents at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, the pre-school's self-evaluation document, evidence of staff suitability and emails from parents.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The acting supervisor and staff have a good understanding of their safeguarding responsibilities to help keep children safe. For example, they ensure that the premises is secure, and they monitor children, parents and carers carefully as they enter and leave the sessions. Leaders and managers ensure that staff are suitable to carry out their roles, and they provide good support to help senior staff organise the pre-school effectively. Senior staff lead the well-qualified team successfully and work closely with them to develop their skills and knowledge. For example, they evaluate each other's practice carefully and share ideas to improve the quality of teaching.

Quality of teaching, learning and assessment is good

Staff work closely with parents to keep them well informed of their children's progress and to encourage them to support children's learning at home. They identify any gaps in learning quickly and support children well to catch up with expected levels of development. Staff encourage children's mathematical development effectively. For example, they teach children to describe measurements as they enjoy filling containers to 'halfway' and 'three quarters' while they take part in a science experiment. Staff help children understand that print carries meaning and encourage them to link initial sounds to letters, to support their early reading development successfully.

Personal development, behaviour and welfare are outstanding

Staff have a highly consistent approach to supporting children's personal development. They use a range of very effective strategies that engages children quickly and encourages high levels of cooperation. For example, they prepare children very sensitively for changes in routine and activity, and children respond exceptionally well to explanations, songs and the use of timers. Staff listen and respond very carefully to children's views and feelings to encourage high levels of confidence and self-esteem. They provide a wide range of opportunities to help children learn about people and communities beyond their own experiences. Staff support children effectively to develop a strong understanding of the importance of safe and healthy lifestyles.

Outcomes for children are good

Children develop secure emotional attachments and have many opportunities to develop their independence. They become confident to use numbers and mathematical language to help them solve problems and make sense of their world. Children enjoy listening to stories and finding out about words and letters in meaningful ways. They become confident communicators as they take part in high-quality discussions overall and hear a wide range of vocabulary. Children who start in the pre-school with lower than expected levels of development progress well to catch up with their peers.

Setting details

Unique reference number	EY493645
Local authority	Oxfordshire
Inspection number	1117025
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	22
Name of registered person	The Hendreds Preschool
Registered person unique reference number	RP905305
Date of previous inspection	Not applicable
Telephone number	01235 831555

The Hendreds Preschool registered in 2015 as a limited company. It is located in Snells Hall in the village of East Hendred, near Wantage in Oxfordshire. The pre-school is open on weekdays during school term times from 9am until 3pm. It receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs four staff, who all hold a relevant qualification at level 3.

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